

Extended School Day Grants and Associated Programs

Goal 1) Every 3rd through 8th grade HLCS child will have a safe, quiet place with resources and adult supervision beyond the regular school day to complete homework and receive academic support;

Goal 2) Every 3rd through 8th grade HLCS child will participate in a diverse range of enrichment activities and opportunities that promote stewardship, citizenship, and develop self-worth and aspirations for life-long success;

Goal 3) Every 3rd through 8th grade HLCS child will learn 21st Century Skills to ensure digital literacy and the ability to successfully and safely apply technology to individual and societal needs; and

Goal 4) Every 3rd through 8th grade student will expand their horizons through outdoor adventures and astronomical experiences.

Goal 1) Every 3rd through 8th grade HLCS child will have a safe, quiet place with resources and adult supervision beyond the regular school day to complete homework and receive academic support

With daily homework and academic support during the school year; along with a five-week Summer Success program focusing on literacy, math and enrichment in the summer; student's performance, literacy, and sense of well-being will increase. Students who are struggling with coursework or who don't hand in homework on a regular basis will get the support to successfully complete their work. Targeted interventions will address specific student needs based on AIMSWEB student data and diagnostic online math assessment (DOMA) measures. With after school and summer assistance, students will become more successful in the classroom, leading to increased self-esteem and motivation. Summer assistance will ensure the literacy gap of at-risk students is reduced rather than increased, and individualized attention from after school staff will increase student literacy.

Goal 2) Every 3rd through 8th grade HLCS child will participate in a diverse range of enrichment activities and opportunities that promote stewardship, citizenship, and develop self-worth and aspirations for life-long success

Goal 2 will also address the needs for youth development, family activities, and readiness for 21st Century success. Goal 2 will be accomplished through a variety of five-week long Themed Seminars Classes, weekly clubs, and monthly family outings. Themed Seminar Class topics will offer students a diverse, rich set of program experiences throughout the school year that will stretch students cognitively and expose them to engaging concepts and skills. Themes include Broadway in Luzerne, Sprouts and Seedlings, and Roving Reporters. Broadway in Luzerne will promote student literacy and confidence through public speaking, talent shows, and community performances. Sprouts & Seedlings will develop needed 21st Century Skills (<http://www.p21.org/>) including Critical Thinking and Problem Solving, Communication and

Collaboration, Life and Career Skills, Productivity and Accountability, and Leadership and Responsibility. Roving Reporters will include creation of an Extended School Day newsletter in which students will apply the needed 21st Century Skills of Information, Media and Technology; and Productivity and Accountability to develop their newsletter. Students will learn to problem solve and use the technologies necessary to advertise and inform students and the community on the many functions ongoing in this Extended School Day Program. In the process, students will learn how to use Flip Video cameras, set up and conduct interviews, and use various software products to publish a newsletter and submit articles to the local newspaper.

Goal 3) Every 3rd through 8th grade HLCS child will learn 21st Century Skills to ensure digital literacy and the ability to successfully and safely apply technology to individual and societal needs

The Digital Divide that exists for many students will be bridged in a manner that promotes greater achievement and readiness for successful use of technology. Goal 3 will be accomplished through a variety of five week-long Themed Seminar Classes and weekly clubs. Themed Seminar Class topics will offer students a diverse set of technology experiences throughout the school year that will challenge students cognitively and expose them to technologies presently unavailable after school. Seminar themes include Internet Media, Comic Life, Google Earth, and Whyville (grades 3-5) and Secondlife Teens (grades 6-8). Internet Media Seminar will provide students opportunities to understand Internet Safety and design their own webpages, blogs, and podcasts around topics related to their academic interests or literacy-based needs. Comic Life will address the need for literacy and technology skills by teaching students how to create comic books on topics of interest. Google Earth Seminar will offer students creative choices on using Google Earth to problem solve and create worthwhile products. By offering choices such as “Create a file tracing your family history,” or “Map the game results of a sports season,” students’ motivation and achievement in school will improve as they apply technology to problems of interest. Whyville & Secondlife Teens use an avatar-based approach which addresses students’ needs for 21st Century Skills including Information, Media and Technology; Productivity and Accountability; and Leadership and Responsibility. Students will also develop career awareness and the financial literacy skills outlined in the 21st Century Skills Framework (<http://www.p21.org/>).

Goal 4) Every 3rd through 8th grade student will expand their horizons through outdoor adventures and astronomical experiences

In partnership with Warren County Cornell Cooperative Extension Bureau and the Hadley-Luzerne Public Library, goal 4 will be targeted through the Adventurers’ Club and TechItOut Club. Both clubs will engage students in a variety of fun, enriching, and engaging activities that target the need for youth development programs, 21st Century Skills (Information, Communication, and Technology; Learning and Innovation; and Civic Literacy) and family participation (needs 4, 5, 6, 8, and 9). Adventurers’ Club is recreational in nature, and will include hiking, snowshoeing, mountain biking, geocaching, fishing, skating, animal identification, canoeing, summer gardening, community park cleanups, and service to the Double H Hole in the Woods Camp for disabled children. A portable planetarium will offer student indoor astronomical opportunities, which will be augmented with outdoor sky watching events.

Adventurers' Club activities will develop student confidence and trust in others, addressing the needs for improved self esteem, motivation, and youth development. With the TechItOut Club, students will be given a blend of tools including hardware, software, loose structure, guidance and instructional time that will inspire them to visualize, create, and produce video blog DVDs on topics of their interest. Blog DVDs will be updated regularly and presented at the start and end of year grant celebration programs to show student growth thereby addressing student needs for higher self-esteem, motivation, and achievement. To further engage families in school activities, monthly Really Awesome Family Trips (RAFTS) and virtual space explorations will be offered on Saturdays to children and families.