

Five Week Seminars at Stuart M. Townsend Middle School

Session	Program	Description
1A	Broadway in Luzerne	<p>Broadway in Luzerne will promote student literacy and confidence through public speaking, talent shows, and community performances.</p> <ul style="list-style-type: none"> • Read/discuss play/musical • Memorize parts/learn songs • Rehearse and advertise • Perform for parents/community, record
1B	Internet Media Seminar	<p>Internet Media Seminar will provide students opportunities to understand Internet Safety and design their own WebPages, blogs, and podcasts around topics related to their academic interests or literacy-based needs.</p> <ul style="list-style-type: none"> • Web Safety (Safety & Web Building- Topic: Persuasive-Favorite Band, Movie, Book, Actor, Actress) • Audio Pod Casting (Safety – Cyber Bullying (6-8) & Bullying (3-5) • Blogs (Information Safety & Summer Vacation)
2A	Sprouts & Seedlings	<p>Sprouts & Seedlings will develop needed 21st Century Skills (http://www.p21.org/) including Critical Thinking and Problem Solving, Communication and Collaboration, Life and Career Skills, Productivity and Accountability, and Leadership and Responsibility.</p> <ul style="list-style-type: none"> • Water, feed, general care • Record current state of plants – video/ written/drawings • Learn about plant/environment needs through reading, discussion and experiments • Nutrition education, plan for next stage of garden using project management/planning software • Examine business of farming and gardening
2B	Comic Life Seminar	<p>Comic Life will address the need for literacy and technology skills by teaching students how to create comic books on topics of interest.</p> <ul style="list-style-type: none"> • Introduction to program • Steps In A Process- Create a “how to” comic book • Recreate classic tales such as Romeo & Juliet

		in a comic book form
3A	Roving Reporters	<p>Roving Reporters will include creation of an Extended School Day newsletter in which students will apply the needed 21st Century Skills of Information, Media and Technology; and Productivity and Accountability to develop their newsletter. Students will learn to problem solve and use the technologies necessary to advertise and inform students and the community on the many functions ongoing in this Extended School Day Program. In the process, students will learn how to use Flip Video cameras, set up and conduct interviews, and use various software products to publish a newsletter and submit articles to the local newspaper.</p> <ul style="list-style-type: none"> • Plan format of newspaper, begin developing stories • Continue writing, conduct video interviews • Learn publishing/layout software • Publish in print and on-line, distribute and post
3B	Google Earth Seminar	<p>Google Earth Seminar will offer students creative choices on using Google Earth to problem solve and create worthwhile products. By offering choices such as “Create a file tracing your family history,” or “Map the game results of a sports season,” students’ motivation and achievement in school will improve as they apply technology to problems of interest.</p> <ul style="list-style-type: none"> • Introduction to Google Earth • Choose one of the following: Develop a map of their community, create a file tracing their family’s history, map out the game results over the course of a sports season, or graphically document science-related information such as drought, flooding or deforestation • Power Point – document learning
4	Whyville (Grades 3-5) or Secondlife Teens (Grades 6-8)	<p>Whyville & Secondlife Teens use an avatar-based approach which addresses students’ needs for 21st Century Skills including Information, Media and Technology; Productivity and Accountability; and Leadership and Responsibility.</p> <ul style="list-style-type: none"> • Internet Safety / Introduction • Create Avatar for purpose of: Socialization, Math and Science skills, Social Responsibility, Writing for Newspaper, Careers, Buy housing